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Q&A

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Exam : **156-410.12**

Title : Check Point Certified Security Instructor

Version : DEMO

1.Telling learners at the beginning of the event how their learning will be assessed (i.e. how mastery is determined) is an example of_____.
A. confidentiality
B. setting expectations
C. privacy
D. formative evaluation
Answer: B

2.An instructor should communicate the Mager three-part performance objectives during the introduction to a course event because it helps students to understand _____.
A. the mechanism by which their learning will be evaluated
B. how they will learn the intended learning outcomes
C. how much preparation goes into each course
D. what is important and intended for them to learn
Answer: D

3._____occurs when someone continues receiving learning trials beyond the point of initial mastery.
A. Extinction
B. Over-learning
C. Forgetting
D. Interference
Answer: B

4.You can use motivational thinking in the classroom to create a positive learning environment.
Which of these components promote motivational thinking?
i. Teaching with enthusiasm
ii. Using motivational strategy
Hi. Establishing motivational objectives.
iv. Using a lesson design with a motivational plan.
A. i,ii,iii,iv
B. i,ii,iv
C. i,ii,iii
D. ii,iii,iv
Answer: B

5.Which of the following is NOT a good reason for the instructor to ask questions in the classroom?
A. To embarrass any troublemakers and run damage control
B. To evaluate level of class learning
C. To help everyone hear different explanations of material
D. To allow adults an opportunity to openly express ideas
Answer: A